



Report of the 1st LTT Meeting “WATER CONCERN”

Erasmus+ Project
“Do Best With Waste”

2019-1-PT01-KA229-061087

Kardesler Cumhuriyet Ortaokulu
Keçiören – Turkey
1st to 7th December 2019

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Introduction

This report concerns the development of the first international meeting held in e Keçiören – Turkey, from 1st to 7th December 2019, hosted by the Turkish partner Kardesler Cumhuriyet Ortaokulu. The partners from Bulgaria, Italy, Poland, Portugal and Romania were present.

The host partner provided support to visitor partners in the organization of accommodation, transport and daily life arrangements. They also prepared a complete program of cultural activities and free time, in order to favour visitors meeting the city and country hosts.

The appraisal process aims to analyse the whole planning of the meeting and its development, according to the general lines in order to guarantee standards of quality for activities and outcomes of the project.

1 – Attendance

Representing the “Osnovno uchilishte "Kiril Hristov””, Bulgaria:

- the teachers Bilyana Ivanova and Zdravko Mochev;
- the students Steliyana Kayryakova, Martin Petrov and Konstantin Zhelev.

Representing the school “Istituto Comprensivo 13”, Italy:

- the teachers Eleonora Costa, Corinne du Jarry, Mario di Nuzzo;
- The school council did not allow students from Italy to attend this meeting due to the intensification of conflicts in Turkey.

Representing the school “Szkoła Podstawowa Nr 1 im. Bohaterow Westerplatte w Starej Wsi”, Poland:

- the teachers Halina Maka and Maria Kita;
- the students Justyna Włodarczyk, Weronika Palka, Aleksandra Palka and Dominik Jez.

Representing the school “Escola António Correia de Oliveira”, Portugal:

- the teachers Cláudia Sá, Maria Fernanda Cunha and Rui Santos;
- the students Anamar Sá, Iara Cavalheiro, Maria Areias, Sofia Sousa, Laura Costa and Cláudio Viana.

Representing the school “Scoală Gimnazială "Ion Irimescu”, Romania:

- the teachers Purdila Catalina and Olariu Daniel;
- the students Egyed Eric, Paius David, Dulghriu Mihnea and Purdila Daria.

Representing the host school “Kardesler Cumhuriyet Ortaokulu”, Turkey:

the teachers Secil Akcay and Zennure Karaoglan.

2 – Welcome

The international team partners met for the first time at the host school “Kardesler Cumhuriyet Ortaokulu”. They were introduced with the support and guidance of Secil Akcay, Turkish Coordinator, Zennure Karaoglan, English teacher and Kökhan Alpay, School Headmaster. These introductions allowed the development of a "Do Best With waste" team spirit.

A visit to the host school facilities was done. In the guided tour the students and the teachers presented their education system, explained the teaching concept, method applied and examples of good practices applied in them, in practice at their own school. In addition, during this first contact with the host school, the principles, values and guidelines to foster better educational responses for each student were identified and commented. This visit made one realize how important it is to know the daily school life.

The City Hall offered a reception to the partners teams. The mayor, Turgut Altınok, in his speech praised this kind of education initiatives for human and cultural interaction development. Also talked about what is being done and what will be done on the environmental management in their city, as well as future aspirations on sustainable city.

Members of the Turkish Ministry of Education, at school, welcomed the teachers partners. They point out the good relations and importance of these projects for the community, especially the added value that these partnerships bring to students and in general for the whole school community.

The partners were welcomed by the school's sponsors at Freemasonry headquarters in Ankara. At this reception, guests were presented with lunch and a guided tour of the facilities and temple. The Grand Master reinforced the role of education in the construction of the individual and emphasized the role of this institution in the principles of freedom, equality, fraternity, democracy and intellectual improvement. Participants also had the opportunity to visit the temple to understand the symbolism and rituals developed there.

3 – Activities

During the week work activities were carried out. Some of them were planned only for teachers, others for students and without forgetting the various ones in which the teams worked together.

3.1 - Students Activities

The students were integrated in different groups, which were favoured by the positive and integrating attitude of each team. Each group was inserted into a class, accompanying the school day of fellow residents. The students had the opportunity to share their knowledge, to understand the program contents that was being taught and to intervene in different subjects.

During these interaction days the students altogether were improving English language through intensive listening and speaking, teamwork with cooperation of one and another, decision making with permanent dialogue, problem solving according to the circumstances, flexibility ability in every day and every hour performance. The skills for which the students were motivated were performed with correction, interest and mutual involvement. These cognitive and social achievements were successfully reached.

The partners had the opportunity to contact the teaching methods that the teachers used, namely the use of the Interactive Whiteboard Touch Display and various digital tools. All partners presented their works according:

- Mayor interview - The results of the interview were presented, highlighting what is being done at the level of sustainability and environmental policies of each municipality of the partner schools.
- School - presentation of the school, school community, values, patron, dynamics and their physical, playful and leisure spaces.

The Portuguese students present the hydrographic resources of Portugal, distribution of water in its territory. Exposing weaknesses and water resources plans. Turkish partners presented videos with student experience, in which they showed how they live with only 5 liters of water a day. Showing the water rationalization, where it can be saved and reused.

There were presentations of the partners about their country, culture and school for the entire educational community. The sessions were presented using the different digital presentation tools such as the power point, prezi and moviemaker. We highlight the work of partners in teamwork and networking.

In accordance with what was scheduled for this meeting, what was established in the original project and the water theme, the students, in small groups, carried out art workshops to learn basics principles of Marbling and Stone

Painting. The teams had explored the painting method used to mimic the natural effects of marble and its connection to heritage, possible to be used in artistic way during and after the project. This activity was attended by the teachers of the host school and especially the art teachers.

These workshops helped in the acquisition of knowledge and communication of their conscience learning process and how art can be expressed with the help of water. Thus, implies more success since these activities develop their sustainable skills and enrich lessons, helping to improve students' confidence and engagement. As a consequence, there will be a dissemination of the acquired knowledge.

According to "Do Best With Waste" logo, each school voted and the winner was the Turkish logo. For voting, the digital tool Mentimeter was used with a quizz created by the Italian partners.

3.2 – Teachers Pedagogical Meetings

Concerning to teachers' pedagogical meetings, the objectives that have been structured in the program and the activities that each partner are doing and will do were discussed. The team was working and agreeing upon planning the activities and products, according what was been previously planned.

So that teachers improve education in ecological and sustainability terms this kind of work will be applied in schools. This way we expect to achieve an enchainment of the contents in various subjects.

A workshop on etwinning was performed with success. The polish partner presented the page template and the content to contain on each tab.

For the evaluation, the Italian partner will make a quiz about the theme developed in this project. Each partners' team will write a report about their experience as individual and as member of a group, regarding the sustainable, emotional and social improvements.

Concerned to dissemination, each educational institution is responsible for communicating and dissolving the project in its own language, through newspapers, social networks and other means available in the partner localities. In addition, the most valuable products of the project will be done and uploaded to the eTwinning platform.

Relatively to the tasks of the project, the group will collaborate to work together and follow the objectives to achieve, so that the expected results of the project and their impact on students, teachers and the educational community be the as good as possible.

An organization calendar has been scheduled and reformulated, having a new calendar. The next meetings and the student's works to be present will be:

- Poland from 15th to 21th March – “Our Eco-School”, presentation of waste management and recycle at school. It aims to present the quality work developed by each school, in the context of Environmental Education for Sustainability.
- Italy from 26th April to 2nd May – “Reduce, Recycle and Reuse”, presentation of what is done in each school taking into account the reuse of materials. It aims to reflect on attitudes and to abandon certain habits, adopting others that are more sustainable.
- Portugal from 11th to 17th October – the work to be presented will be decided at the Italy meeting.

Next mobilities will be decided in Portugal meeting.

3.3 – Social activities

During the week, several social activities were developed to create cohesion among different partners countries. Students had the opportunity to introduce themselves and communicate about their country in public.

The host school provided cultural activities to give all teams the opportunity to get acquainted with the Turkish culture. These activities were attended by local community, parents, representatives of local government and the authority members of the directorship.

The teams had the opportunity to taste some of the gastronomic delicacies of the region. Throughout the week the families had the kindness to prepare Turkish traditional food to the students and also for the last event.

There were study visits concern the theme water to the Ivedik Water Treatment Facility, Mamak Solid Waste Management Facility, Museum of Anatolian Civilizations, Mausoleum of Atatürk, Melike Hatun Mosque, Göreme Open Air Museum and Underground City in Capadocia. These guided visits to each space allowed knowing the Turkish culture and what is being done in environmental terms. The different museums allow finding stories and themes that can be explored the water theme in sustainable terms.

Finally, there was a ceremony of award of participation diplomas. The parents, host families and host teachers were responsible for this event. It’s worth mentioning to refer the speeches praising the partnerships and highlighting the role of students in the enrichment of the principles, values and goals of a united Europe. During this event, the partners had the opportunity to thank all the efforts of the host school in a way that this week would be recorded in each of the participants, through the richness of the experiences they provided. They especially thanked the host families, Secil Akcay, Zennure Karaoglan, Kökhan

Alpay and all the teachers for their friendship and sympathy that they welcomed.

Conclusion

The achievement of our aims in this meeting was performed with a project implementation plan with a concrete definition of objectives that will contribute to outline strategies and to continue our partnership evolution.

From the analysis of the activities program of the meeting, organization of the groups and workshops, works presentations, one can conclude that this first project LTT activity was fully succeeded.

17 January 2020

The School Coordinators